

COURSE OUTLINE: MTF108 - TRADE PRACTICES

Prepared: Corey Garson Approved: Corey Meunier, Chair, Technology and Skilled Trades

| Course Code: Title | MTF108: TRADE PRACTICES | | | |
|---|---|--|--|--|
| Program Number: Name | 4051: METAL FABRICATION 4053: WELDING TECHNIQUES | | | |
| Department: | IRONWKR APPR./WELDING RELATED | | | |
| Semesters/Terms: | 21F | | | |
| Course Description: | This course covers all of the trade calculations and basic math skills a student will require to be work in the welding trade. | | | |
| Total Credits: | 2 | | | |
| Hours/Week: | 2 | | | |
| Total Hours: | 30 | | | |
| Prerequisites: | There are no pre-requisites for this course. | | | |
| Corequisites: | There are no co-requisites for this course. | | | |
| Substitutes: | MTF100 | | | |
| Vocational Learning Outcomes (VLO's) addressed in this course: | 4051 - METAL FABRICATION VLO 7 Complete all work in compliance with health and safety legislation and prescribed organizational practices and procedures to ensure safety of self and others. | | | |
| Please refer to program web page for a complete listing of program outcomes where applicable. | 4053 - WELDING TECHNIQUES VLO 1 Perform work responsibly and in compliance with the Occupational Health and Safety Act. VLO 5 Select appropriate tools and devices to perform mathematical calculations and technical measurements for successful completion of a project. | | | |
| Essential Employability Skills (EES) addressed in this course: | EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences. | | | |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.

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| Course Evaluation: | Passing Grade: 50%, D | | | | | |
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| | A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. | | | | | |
| Other Course Evaluation & Assessment Requirements: | Grade Definition Grade Point Equivalent A+ 90 - 100% 4.00 A 80 - 89% B 70 - 79% 3.00 C 60 - 69% 2.00 D 50 - 59% 1.00 F (Fail) 49% and below 0.00 | | | | | |
| | CR (Credit) Credit for diploma requirements has been awarded. S Satisfactory achievement in field /clinical placement or non-graded subject area. U Unsatisfactory achievement in field/clinical placement or non-graded subject area. X A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. NR Grade not reported to Registrar's office. W Student has withdrawn from the course without academic penalty. | | | | | |
| Books and Required Resources: | Kit: ILM Post-Secondary Package by Alberta Government Publisher: AK Graphics, Sault College Print Shop | | | | | |
| Course Outcomes and | | Learning Objectives for Course Outcome 1 | | | | |
| | Course Outcome 1 | Learning Objectives for Course Outcome 1 | | | | |
| Learning Objectives: | Course Outcome 1 Solve problems involving whole numbers. | 1.1 Solve problems with addition of whole numbers1.2 Solve problems with subtraction of whole numbers. | | | | |
| | Solve problems involving | 1.1 Solve problems with addition of whole numbers1.2 Solve problems with subtraction of whole numbers.1.3 Solve problems with multiplication of whole numbers | | | | |
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| | Solve problems involving whole numbers. | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 | | | | |
| | Solve problems involving whole numbers. | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 2.1 Identify terms and concepts used with fractions. | | | | |
| | Solve problems involving whole numbers. | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 | | | | |
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| | Solve problems involving whole numbers. | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 2.1 Identify terms and concepts used with fractions. 2.2 Use practical fractions with a tape measure. 2.3 Change fractions to a common denominator. 2.4 Solve problems using whole numbers and fractions in | | | | |
| | Solve problems involving whole numbers. Course Outcome 2 Solve problems involving fractions. Course Outcome 3 Solve problems involving | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 2.1 Identify terms and concepts used with fractions. 2.2 Use practical fractions with a tape measure. 2.3 Change fractions to a common denominator. 2.4 Solve problems using whole numbers and fractions in practical applications. | | | | |
| | Solve problems involving whole numbers. Course Outcome 2 Solve problems involving fractions. Course Outcome 3 | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 2.1 Identify terms and concepts used with fractions. 2.2 Use practical fractions with a tape measure. 2.3 Change fractions to a common denominator. 2.4 Solve problems using whole numbers and fractions in practical applications. Learning Objectives for Course Outcome 3 | | | | |
| | Solve problems involving whole numbers. Course Outcome 2 Solve problems involving fractions. Course Outcome 3 Solve problems involving | 1.1 Solve problems with addition of whole numbers 1.2 Solve problems with subtraction of whole numbers. 1.3 Solve problems with multiplication of whole numbers 1.4 Solve problems with division of whole numbers. Learning Objectives for Course Outcome 2 2.1 Identify terms and concepts used with fractions. 2.2 Use practical fractions with a tape measure. 2.3 Change fractions to a common denominator. 2.4 Solve problems using whole numbers and fractions in practical applications. Learning Objectives for Course Outcome 3 3.1 Round decimal fractions to specified place values. | | | | |

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| | | | fractions | with a practical denominator. | |
|---------------------------------|---|-----|---|--|--|
| | | | 3.5 Solve decimal fraction calculations. | | |
| | Course Outcome 4 Solve problems involving percentage and ratios. Course Outcome 5 | | Learning Objectives for Course Outcome 4 | | |
| | | | 4.1 Calculate ratio problems: two quantities in the form of a ratio and two ratios in the form of a proportion. | | |
| | | | 4.2 Convert between fractions, decimals and percent. | | |
| | | | 4.3 Solve percent problems. | | |
| | | | Learning Objectives for Course Outcome 5 | | |
| | Solve problems involving | | 5.1 Ident | fy terms and concepts used in working with formulas. | |
| geometric formula | | as. | 5.2 Identi and volu | fy formulas and solve problems for perimeter, area ne. | |
| | Course Outcome 6 Solve problems involving metric and imperial measure. | | 5.3 Calculate the weight of a solid. | | |
| | | | 5.4 Calculate the capacity of a container in gallons and litres. | | |
| | | | Learning Objectives for Course Outcome 6 | | |
| | | | 6.1 Identify metric units of measure. | | |
| | | | 6.2 Convert between units of measure. | | |
| | | | 6.3 Convert imperial units: feet to inches, square inches to square feet and cubic measures to gallons. | | |
| ation Process and ng System: | Evaluation Type Evaluation Weight | | | | |
| | , <u> </u> | 50% | weight | | |
| | Quizzes | | | | |
| | Tests | 50% | | | |
| | Sentember 17 20 | 21 | | | |

Date:

Evaluat Grading

September 17, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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